

DAC and SEAC

LCAP Questions 2023

1. Could we have Instructional Assistants meet with Special Ed teachers for one full day, paid, prior to school starting?

That is not something we've considered, district-wide, in the past. This may be something we consider specifically for new instructional assistants and new teachers to a classroom for collaboration. We can share this idea with our special education department for consideration.

2. Is there a plan to reassess Project Safe staffing to open more student spots? How do we make the job attractive to candidates?

Multiple departments (Human Resources, Business Services, and the Out-of-School-Time (OST) Program) review Project SAFE staffing needs during the summer for the following school year and throughout the year as available staff increases or decreases. We increase enrollment as we hire staff at sites. These same departments have been working with our Director of Communications to increase recruitment for OST staff, and Human Resources has been placing ads in a variety of locations both on job search engines, public transportation, and the local El Cajon DMV office. Additionally, District administration and the classified association have been working together on increasing position responsibility and pay to attract more candidates.

3. Can we offer transportation to Project Safe students for parents who can't pick up so students can attend programs?

Our primary responsibility is to offer transportation to students with special needs and students who are not within safe walking distance to school. We are unable to provide additional transportation offerings given our inability to hire additional bus drivers.

4. Can we train for CPI before schools starts to avoid needing a sub? Can we include Instructional Assistants too?

We will certainly relay this question to our CPI trainers and special education department for this consideration.

5. Is it possible to have a consistent form of communication between parent and teacher, similar to Powerschool, for all grade levels? (Ex: some teachers use Dojo or other apps for communication)

The district app was intended to provide this consistent communication between parents and teachers for all grade levels. We need to train staff on the functions available to them in the application but the functions are likely going to be different than apps like Class

Dojo or other similar apps. Once the district app becomes more popular, parents and staff will see it as a good tool to warehouse all events and content for families and a means for two-way communication.

6. What's the enrollment that would determine an Admin Intern at a school? Is it only enrollment based?

Having two, full-time credentialed administrators, regardless of enrollment, at each TK – grade 8 school has been a commitment by the Santee School District Board of Education for many years.

Enrollment of a school site is not the primary determination for placing administrative interns on a school campus. Administrative interns, a teacher on special assignment, have been added or taken away over the years given a variety of factors (special school-based programs, enrollment of students requiring special education services, enrollment of English Learners, preschool – grade 6 school without a second site administrator, etc.). The Superintendent determines the number of administrative interns that are deemed necessary each school year and recommends these additional services to the Board of Education.